

InspireNOLA Edna Karr

Law Studies SYLLABUS Stronger Together

**Teacher:** Mr. Catolos | **Email:** [cecil.catolos@inspirenolaschools.org](mailto:cecil.catolos@inspirenolaschools.org) Website: [www.mrcatolos-lessons.weebly.com](http://www.mrcatolos-lessons.weebly.com).

**Room:** 221 | **Planning Period:** 3rd Period | **School Phone:** (504) 302 – 7135

**Overview**

To be productive members of society, students must be critical consumers of information they read, hear, and observe and communicate effectively about their ideas. Students need to gain knowledge from a wide array of sources and examine and evaluate that information to develop and express an informed opinion, using information gained from the sources and their background knowledge. Students must also make connections between what they learn about the past and the present to understand how and why events happen and people act in certain ways.

**Course Description**

Law Studies is a social studies class for InspireNOLA Edna Karr students. Law Studies is an NCAA Clearing House course for graduation. In Law Studies, students explore a variety of legal and social issues. It includes the US government, politics and the role of the citizen, legal concepts political and social issues. Embedded in the curriculum is the FEMA credential certification.

**Course Objectives**

In this class will cover a wide variety of topics this year, including:

|  |  |  |
| --- | --- | --- |
| FEMA Credential Certification for Jump Start | Influences on US Government and people | Constitutional Issues |
| Federal Agencies | Social Issues | Amendments |
| Independent and Regulatory Agencies | U.S. Supreme Court Cases | Human Rights |
| Civil Laws | Criminal Law | Contemporary Issues |

**Materials**

Everyday, students MUST bring the following items to class:

○1 1/2 inch Binder or Folder

○Loose leaf paper

○Pens, pencils and a highlighter

○Flash Cards

**Attendance**

To excel in this course, students must attend class every single day. More than five absences in any quarter will greatly jeopardize any leader’s ability to pass the class.

**Grading Policy**

|  |  |  |
| --- | --- | --- |
| **Category** | **Abbreviation** | **Percentage** |
| Classwork (DBQ) Active Participation, Homework, Do Now, Exit Ticket | C | 40% |
| Assessments (Quiz, Test, Projects) | T | 40% |
| Formal Assessments (midterms, finals, EOC) | A | 20% |

**Grading Scale**

93 - 100 **(A)**

85 - 92 **(B)**

75 - 84 **(C)**

67 - 74 **(D)**

0 - 66 **(F)**

**Participation**

Participation is included in the daily grade of the students. Interaction during a class period is essential because it gets the students involved and interested in the lesson. Rule of thumb: The more you participate, the better your overall grade will be!

**Late Policy**

All assignments are expected to be submitted by the deadline specified by the teacher. If a student submits an assignment one class meeting late, there is a 30% late penalty. If assignments are not submitted by the next meeting, he/she will earn a zero for the assignment. It is always better to turn an assignment in late than not at all.

**Absence Policy**

Excellent attendance is the key to your success at InspireNOLA Edna Karr. If you know you will be absent, inform your teachers ahead of time. If you have an unexpected absence, you must meet with each teacher before the next class meeting to pick up classwork, notes and homework. You have as many days as you were absent to turn in your missing work. If you are absent for a quiz or a test, you must see the teacher the day you return to schedule your quiz/test. Failure to do so within one school day will result in a zero. **Define plagiarism.**

**Academic Policy**

InspireNOLA Edna Karr holds a Zero Tolerance for cheating & plagiarism. Students will be graded according to their own ability to complete work. If a student copies the ideas, words, or opinions of someone else it will be considered cheating and/or plagiarism. This dishonesty will not be tolerated & will result in a zero for the assignment, an automatic Saturday School for the first offense, and every offense there after will result in a suspension.

**Classroom Responsibilities**

|  |  |
| --- | --- |
| **My responsibilities as your teacher:** | **Your responsibilities as my students:** |
| o To treat you with respect and care as an individual  o To provide you an orderly classroom environment  o To provide necessary discipline  o To provide the appropriate motivation  o To teach you required content and skills  o To get you ready for college or a post- secondary education | o Follow all school rules and policies  To treat me, yourself, and all students with respect and care as individuals  o To attend class every day and be prepared  o To be cooperative and engaged  o To study and complete assigned work  o To ask questions and seek help outside of school when you need it  o To learn and work hard |

**Classroom Behavior**

|  |
| --- |
| **Classroom Behavior Ladder** |
| Disrespect & Off Task behaviors |
| * Redirection (i.e. off task behaviors) * Conference with teacher * Conference with BI * Removal from class   + results in ISI or depending on the infraction   + could result in Saturday school |
| Depending on the infraction, teachers have the discretion to skip any part of the ladder they deem necessary, i.e. blatant profanity, egregious disrespect to self/teacher/other students and refusal to follow directions. |

**Suggestions for Success**

Each student must work to their full potential. The worst thing you can do is get behind! In this class. Some lessons and chapters build upon the one prior. Therefore, you must stay on top of your skills. If you do not understand something, you must try to figure it out on your own first or ask a classmate. Once you have taken the time and effort to do so, ask me for further instructions. Through the process of struggling you will learn! If you participate in class, remain attentive, and do your daily work, you will be very successful this semester in my class.

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Please cut along the line and return the bottom portion of the syllabus to Mr. Catolos by Monday, 8/20/2018. Please keep the top half of this form for your reference.

Thanks,

Mr. Catolos

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Student Name Guardian Name

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Student Signature Guardian Signature